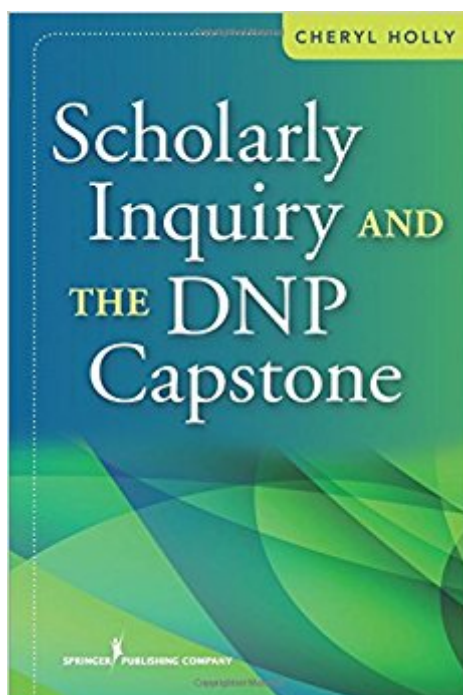


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Scholarly Inquiry And The DNP Capstone



Synopsis

This wonderful and informative resource provides a definitive base of information for those engaged in clinical inquiry. It not only presents the information in a systematic format, it also provides specific examples of projects that have been completed by advanced practice nurses." Score: 100, 5 Stars.~ ~%¥Doody's Medical Reviews Advanced nursing practitioners who conduct practice-based studies will welcome this innovative text designed specifically to meet their clinical inquiry and research needs. It is the only book to address the complexities of inquiry from a practice /project, rather than research, perspective. The text builds on research concepts learned in the undergraduate and beginning levels of graduate study that, combined with the vast amount of knowledge and experience gained by the APN student, facilitate movement to the next level of understanding how clinical research differs from traditional quantitative research. The book fosters the development of such skills as finding, reading, critiquing, and translating research for use in evidenced-based practice within the health care system, with a specific population, or for policy development. The foundation of the text is the Scholarship of Integration and Application, one of the core competencies of DNP education. Content is clearly organized to build from simple to greater complexity of information and each chapter features learning objectives, learning activities, review questions, and recommendations for additional reading. Key Features: Provides a practice guide for clinical inquiry and research used to demonstrate practice outcomes Written by a senior faculty highly experienced in teaching the clinical inquiry course Illustrates the application of 'Scholarship of Integration and Application' core competency Presents content systematically from simple to complex Clearly written and useful as a guide for DNP student program/project design and evaluation

Book Information

Paperback: 204 pages

Publisher: Springer Publishing Company; 1 edition (December 5, 2013)

Language: English

ISBN-10: 0826193870

ISBN-13: 978-0826193872

Product Dimensions: 6 x 0.5 x 9 inches

Shipping Weight: 11.2 ounces (View shipping rates and policies)

Average Customer Review: 4.2 out of 5 stars 3 customer reviews

Best Sellers Rank: #102,624 in Books (See Top 100 in Books) #49 in Books > Textbooks >

Medicine & Health Sciences > Nursing > Clinical > Critical & Intensive Care #60 inÂ Books > Medical Books > Nursing > Critical & Intensive care #109 inÂ Books > Textbooks > Medicine & Health Sciences > Nursing > Research & Theory

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"Advanced nursing practitioners who conduct practice-based studies will welcome this innovative text designed specifically to meet their clinical inquiry and research needs. It is the only book to address the complexities of inquiry from a practice /project, rather than research, perspective. The text builds on research concepts learned in the undergraduate and beginning levels of graduate study that, combined with the vast amount of knowledge and experience gained by the APN student, facilitate movement to the next level of understanding how clinical research differs from traditional quantitative research. The book fosters the development of such skills as finding, reading, critiquing, and translating research for use in evidenced-based practice within the health care system, with a specific population, or for policy development. The foundation of the text is the Scholarship of Integration and Application, one of the core competencies of DNP education. Content is clearly organized to build from simple to greater complexity of information and each chapter features learning objectives, learning activities, review questions, and recommendations for additional reading. Key Features: Provides a practice guide for clinical inquiry and research used to demonstrate practice outcomes Written by a senior faculty highly experienced in teaching the clinical inquiry course Illustrates the application of ?Scholarship of Integration and Application? core competency Presents content systematically from simple to complex Clearly written and useful as a guide for DNP student program/project design and evaluation "

Cheryl Holly, EdD, RN is an Associate Professor and Chair, Department of Capacity Building Systems, and Co-Director of the New Jersey Center for Evidence-Based Practice at the University of Medicine and Dentistry of NJ School of Nursing. She is certified as Train-the-Trainer in Comprehensive Systematic Review by the Joanna Briggs Institute and has offered workshops on Comprehensive Systematic Review across the country. Dr. Holly is the Coordinator of the Eastern Nursing Research Society's Research Interest Group on Comprehensive Systematic Review and Knowledge Translation, and a member of the Committee on Directors of the Joanna Briggs Institute of Nursing and Midwifery, and the Evidence Translation Group, Cochrane Nursing Care Field and a member of the Cochrane Injuries Group. She serves as manuscript reviewer for several journals, including Nursing Outlook, Applied Nursing Research, Nursing Education Perspectives, and the

Journal of Critical Care Nursing. Dr. Holly has been PI, Co-PI or Project Director of eight funded research projects. She has published extensively is a national as well as international presenter.

For the price, I expected more than a tiny little book. On the upside, at least theres not a lot of reading. I haven't opened it yet though, these are just my initial thoughts :)

Very helpful as I begin to write my thesis proposal

Book was in great condition

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